## Appendix 2

## Assessment rules and criteria for students in the Middle School (MS).

1. Learning outcomes achieved by Middle School students are graded according to the following scale:

| percent | Scale 1-6 (Polish) |
| :---: | :---: |
| $100 \%-95 \%$ | 6 |
| $94 \%-91 \%$ | $6-$ |
| $90 \%-88 \%$ | $5+$ |
| $87 \%-84 \%$ | 5 |
| $83 \%-81 \%$ | $5-$ |
| $80 \%-78 \%$ | $4+$ |
| $77 \%-74 \%$ | 4 |
| $73 \%-71 \%$ | $4-$ |
| $70 \%-68 \%$ | $3+$ |
| $67 \%-64 \%$ | 3 |
| $63 \%-61 \%$ | $3-$ |
| $60 \%-58 \%$ | $2+$ |
| $57 \%-54 \%$ | 2 |
| $53 \%-51 \%$ | $2-$ |
| $50 \%-0 \%$ | 1 |

2. The subject teacher is obliged to present the subject criteria to students in a written form and discuss them in detail. The set criteria follow the core curriculum, including the proprietary curriculum fit for a specific grade.
3. A Middle School student will be promoted to the next class if he/she meets the following conditions:
a. Receives at least $51 \%$ in each of the subjects.
b. Fulfills all duties and obligations defined in the Community and Service Programme.
c. Has followed and adhered to all rules and procedures defined as the Academic Honesty.
4. The final subject grade is awarded by the subject teacher.
5. Conditions and procedures relating to retake and classification exams are defined in Section 2 of Regulations document.
